

School evidence. A practical investment plan.

A worked school review for leaders, governors and trust teams. All names, findings and costs are fictional demonstration data.

EDUCATION / ILLUSTRATIVE DEMONSTRATION DATA

01 / SCOPE AND INTENDED DECISION

Define the decision before the findings.

Example Learning Trust / One fictional academy. The decision is which school technology projects to investigate before the next budget review.

Included in this example

A school asset baseline, selected DfE-related evidence, reviewed findings and a three-year hardware planning horizon.

Not established by this review

Every DfE standard, complete inventory verification, security testing, supplier quotes, approved budgets or measured school outcomes.

— Not assessed

☆ Core

Network switching

Proper network switches and switching infrastructure for reliability, security and resilience.

Education report domain / Approved privacy-cropped DevTest detail / Demonstration data, not a complete export.

For the review discussion: School and trust leaders agree missing evidence, project investigations, decision owners and what needs validating before a funding proposal.

01 Scope

02 Findings

03 Roadmap

04 Decision

ILLUSTRATIVE EXAMPLE / DEMONSTRATION DATA

Show the evidence. Keep the gaps visible.

Demonstration findings with explicit limitations and a named next responsibility.

Classroom wireless coverage

Review required

EVIDENCE AND LIMITATION

A local coverage note is available. Teaching requirements and a recent measured survey are missing.

NEXT RESPONSIBILITY

School IT lead: confirm requirements and arrange a survey if needed.

School recovery readiness

Evidence incomplete

EVIDENCE AND LIMITATION

A backup schedule is described. Evidence of a recent restoration test has not been supplied.

NEXT RESPONSIBILITY

Service owner: obtain or plan a restoration test and record its result.

Teaching device cohort

Planning input

EVIDENCE AND LIMITATION

The example register identifies devices for review. Classroom use, condition and assignments need checking.

NEXT RESPONSIBILITY

IT and business manager: validate the cohort and cost assumptions.

Filtering and monitoring

Not assessed

EVIDENCE AND LIMITATION

No filtering or monitoring evidence is included. No safeguarding conclusion is reached.

NEXT RESPONSIBILITY

Safeguarding and IT leads: agree scope and collect the evidence.

Review required

Needs review; not a verified failure.

Evidence incomplete

Supporting evidence is still needed.

Not assessed

No conclusion; a gap is not a positive finding.

01 Scope

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ILLUSTRATIVE EXAMPLE / DEMONSTRATION DATA

Phase the work. Validate the costs.

Fictional hardware quantities and unit costs. Investigation, approval and delivery are separate steps.

THREE-YEAR HORIZON / DEMONSTRATION VALUES

Year 1

Year 2

Year 3

GBP 12,000

GBP 4,000

GBP 9,000

Teaching devices

School network

Next device cohort

Year 1

Validate the evidence first

Confirm school scope, device assignments and missing wireless and recovery evidence. Owner: school IT lead.

Review and survey costs to confirm

To quote

Year 1

Teaching devices

Review classroom requirements and condition before replacement. Owners: IT and business manager.

20 x GBP 600

GBP 12,000

Year 2

School network

Consider switching after the survey and school network design. Owner: school IT lead.

5 x GBP 800

GBP 4,000

Year 3

Next device cohort

Revisit the next cohort against teaching needs and an updated register. Owners: IT and finance.

15 x GBP 600

GBP 9,000

ILLUSTRATIVE HARDWARE SUBTOTAL

GBP 25,000

Fictional quantities and unit costs. Survey, implementation, licensing, support, disposal, VAT and contingency are excluded. Obtain current quotes and review the full project budget.

Proposed priorities and dates are discussion inputs. Revisit the plan when evidence, requirements or prices change; no expenditure or delivery is approved by this example.

01 Scope

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ILLUSTRATIVE EXAMPLE / DEMONSTRATION DATA

Record the assumptions. Agree the next decision.

Keep the evidence owner, investment approver and next review point explicit.

01

School device scope

Check classroom use, shared devices, condition and devices retained in service.

02

School and trust procurement

Use current quotations and agree tax treatment and any shared procurement route.

03

School dependencies

Confirm surveys, design, recovery evidence and work around teaching requirements.

04

Full budget scope

Add implementation, licensing, support, disposal, VAT and contingency where needed.

Questions for the investment discussion

Which school evidence gaps must be closed before the proposal?

Who approves each school or shared trust project?

Which costs are estimated, excluded or subject to procurement?

When will governors or trustees review progress and updated needs?

Discuss your school or trust review.

Bring the academies, evidence and decisions in scope.

[Request a demo](#)[Use this sector checklist](#)

Editorial demonstration only. Product scope and outputs depend on the assessment and onboarding agreed. This example is not certification, a quotation or an approved project.